

2025 – 2026 College Catalog Addendum
Effective Spring 2026

Contents

Academic Calendar	2
Spring 2026	2
Summer 2026.....	3
Transfer Credits	4
Transfer Credits	4
International Transfer Credit	5
Transfer Credits: Associate Degrees	6
Academic Programs	8
Nursing (ASN).....	8
Course Sequence and Prerequisites	8
Program of Study	8
LPN to RN Advanced Placement in Nursing.....	9
Course Sequence and Prerequisites	9
Program of Study	9
Course Descriptions	11
Arts and Science Courses.....	11
ENG – Arts and Sciences	11
SCI – Arts and Sciences	11
Nursing Courses	11
NUR - Nursing	11
Respiratory Care Courses.....	13
RSC – Respiratory Care	13

Academic Calendar

Spring 2026

2025-2026 Catalog Page 10

SPRING 2026 SEMESTER DATES		
Spring All: January 5 to April 27		
<i>Spring Session I: January 5 to February 23</i>		
<i>Spring Session II: March 9 to April 27</i>		
January	(Th - Su) 1 - 4	Winter Break – College Closed
	(M) 5	First class day: Spring All and Spring Session I
	(M - Su) 5 –11	Add/Drop Period: Spring All and Spring Session I
	(F) 9	Professional Staff Day – No classes
	(M) 19	Martin Luther King Day – HOLIDAY – College closed
February	TBD	Pinning Ceremony for December 2025 graduates
	(M) 9	Last day to withdraw from a Spring Session I course
	(M) 16	President’s Day – HOLIDAY – College closed
	(Tu - Su) 17 –22	Winter Recess – No classes for Spring All classes Spring Session I courses are not on recess, and will meet as scheduled
	(Tu - M) 17 - 23	Spring Session I Final Class Week including final exams
March	(M) 2	Registration begins for Summer 2026
	(M) 9	First class day: Spring Session II
	(M - Su) 9 - 15	Add/Drop Period: Spring Session II
	(M) 16	Last day to withdraw from a Spring All course
April	(W) 1	Clinical Health and Compliance Records Deadline
	(Th) 2	Holy Thursday – No classes - College open
	(F - Su) 3 - 5	Easter– HOLIDAY – College closed
	(W) 8	Last day to withdraw from a Spring Session II course
	TBD	PASS Program for Summer 2026
	(M) 20	Patriot’s Day – HOLIDAY – College closed
	(Tu - M) 21 - 27	Spring All and Spring Session II Final Class Week including final exams
	(Tu - Su) Apr 28 - May 10	RECESS – No classes (College open)

The recess period between Spring and Summer is April 27, 2026 – May 10, 2026.

Summer 2026

SUMMER 2026 SEMESTER DATES		
Summer All: May 11 to August 17		
<i>Summer Session I: May 11 to June 27</i>		
<i>Summer Session II: July 6 to August 17</i>		
May	(M) 11	First class day: Summer All and Summer Session I
	(M - Su) 11 - 17	Add/Drop Period: Summer All and Summer Session I
	TBD	Pinning Ceremony for April 2026 graduates
	(M) 25	Memorial Day– HOLIDAY – College closed
June	TBD	Commencement for the Class of 2026
	(M) 1	Registration begins for Fall 2026
	(M) 8	Last day to withdraw from a Summer Session I course
	(F) 19	Juneteenth – HOLIDAY – College closed
	(M - F) 22 - 27	Summer Session I Final Class Week including final exams
July	(F-Sa) 3 - 4	Independence Day Observed – HOLIDAY – College closed
	(M) 6	First class day: Summer Session II
	(M - Su) 6 - 12	Add/Drop Period: Summer Session II
	(M) 13	Last day to withdraw from a Summer All course
	(F) 24	Last day to withdraw from a Summer Session II course
August	(Sa) 1	Clinical Health and Compliance Records Deadline
	TBD	PASS Program for Fall 2026
	(Tu - M) 11 - 17	Summer All and Summer Session II Final Class Week including final exams
	(Tu - Tu) Aug. 18 - Sept. 8	RECESS – No classes (College open)
September	(M) 7	Labor Day– HOLIDAY – College closed
	(F) 18	Professional Staff Day - No classes

The recess period between Summer and Fall is August 18, 2026 – September 8, 2026.

Fall 2026 classes will begin September 9, 2026.

Transfer Credits

Transfer Credits

2025-2026 Catalog Page 34

Labouré College of Healthcare awards transfer credits for eligible courses completed with a minimum grade earned at regionally and programmatically accredited institutions. The Council for Higher Education Accreditation provides information about the organizations responsible for these two forms of accreditation. Transfer credits allow students to avoid repeating coursework and potentially graduate sooner.

Courses considered for transfer credit must be equivalent to those offered at the College in terms of nature, content, level, and number of credits earned.

Official transcripts from all institutions should be sent directly to the Labouré College of Healthcare Office of Admissions at the time of application.

- The minimum course grade acceptable for transfer credit is C, or 2.000 on a 4.000 scale, except for specified natural and biological science courses for respiratory care and nursing programs, which require a minimum grade of C+: Anatomy & Physiology I; Anatomy & Physiology II; Microbiology; Human Biology.
- Natural and biological science courses for respiratory care and nursing programs expire after five years unless the student holds a Licensed Practical Nursing (LPN) license. The applicability of these courses in other programs is determined at the discretion of the academic program.
- Courses completed on a pass/fail scale are eligible for transfer if the college/university policy articulates the minimum grade to earn a “pass” is equivalent to a C, or 2.000 on a 4.000 scale. (Exceptions: natural and biological science courses for nursing programs graded on a pass/fail scale are not transferrable.)

A transcript is considered official if it is mailed or hand delivered to Labouré College of Healthcare in a sealed envelope. The official transcript will include the college or university official seal and signature of the Registrar. Electronic transcripts are accepted if sent directly from the previous college or university or through a third party on behalf of the previous college or university (Parchment, National Student Clearinghouse, etc.).

Academic credits earned at institutions outside the United States are considered for transferability on a case-by-case basis. Students must submit an official English evaluation completed by an approved credential evaluator. Requested course descriptions and/or syllabi also need to be translated into English and submitted to the Labouré College of Healthcare Office of Admissions.

Students may also earn credit through the Credit for Prior Learning (CPL) (p. 40) program which are considered transfer credits and, thus, do not count toward the calculation of the grade point average or the College's residency requirement.

International Transfer Credit

New Policy

Coursework taken at higher education institutions outside the United States may be eligible for transfer credit, provided that an official course-by-course credit evaluation, conducted by an approved organization, is submitted to Labouré College of Healthcare.

Many foreign institutions use a different system for assessing learning than is practiced in the United States. In such cases, transcripts must be evaluated by an Educational Credential Evaluator. Evaluated transcripts must meet official requirements. A transcript is considered official if it is mailed or hand delivered to Labouré College of Healthcare in a sealed envelope. The official transcript will include the college or university official seal and signature of the Registrar. Electronic transcripts are accepted if sent directly from the Educational Credential Evaluator or through a third party on behalf of the Education Credential Evaluator (Parchment, National Student Clearinghouse, etc.).

Any fees involved with Educational Credential Evaluation are paid by the student.

Organizations our students frequently use are:

- The Center for Educational Documentation (CED)
- Educational Credential Evaluators (ECE)
- The Evaluation Company (TEC)
- World Education Services (WES)

We also accept credential evaluations from organizations with AACRAO membership and organizations endorsed by the National Association of Credential Evaluation Services (NACES) and the Association of International Credential Evaluators, Inc. (AICE). Visit their websites for a full list of members:

NACES: www.naces.org

AICE: www.aice-eval.org

Labouré staff will conduct an evaluation of the materials provided and will determine if the courses meet Labouré's standards for transfer credit. After the evaluation, the Office of the Registrar will notify the student of eligible transfer credit. An academic advisor will work with the student to create a plan for program progression.

Students who plan to transfer to another college in the future may be required to use a specific credential evaluation service. If you know where you plan to transfer after studying at Labouré College of Healthcare, contact the school's admissions department and ask which credential evaluations they accept.

Please note that all official transcripts must include both a translation and a course-by-course evaluation to be considered for transfer credit. Documentation should include the semesters of attendance (dates of attendance) and equivalent credit hours.

Students may be asked to provide additional information such as course descriptions or syllabi.

Transfer Credits: Associate Degrees

2025-2026 Catalog Page 36

Transfer credit is available for courses in the Arts and Sciences core of an associate degree program, as well as for program electives and health science core courses in an associate degree program.

Associate Degree Transfer Equivalency Chart

Labouré Course	Minimum Grade	Possible Transfer Course or Domain	Notes
AHS 1000: Arts and Health Science Elective	C	Any course in Arts and Health Science	
ANA 1010: Anatomy & Physiology I	C+	4-credit Anatomy & Physiology I course with laboratory	Weighted average must be a C+ or higher Course must have been taken within 5 years Applicants with an LPN license are exempt from the 5-year limit
ANA 1120: Anatomy & Physiology II	C+	4-credit Anatomy & Physiology II course with laboratory	Weighted average must be a C+ or higher Course must have been taken within 5 years Applicants with an LPN license are exempt from the 5-year limit
BIO 1010: Human Biology	C+	4-credit Biology course with laboratory	Weighted average must be a C+ or higher
ENG 1010: English Composition	C	English Composition I	
ENG 2000: English Elective	C	English Composition II, Writing Across Disciplines, Public Speaking	
ENG 2030: Research Writing Essentials	C	English Composition II, Literature	
ETH 1010: Healthcare Ethics	C	Ethics course	Must be subject-specific to healthcare/medical ethics
HSC 1010: Introduction to Health Science	C	Introduction to Health Science course	
HSC 1020: Medical Terminology	C	Medical Terminology course	
HSC 2000: Health Science Elective	C	Health science or professional courses required for an associate degree Professional courses in a healthcare-related area of	Credit for Prior Learning through approval of Dean of Arts and Health Sciences

		specialization in a degree or certificate program (earned or enrolled)	
HSC 2010: Fundamentals of Healthcare Delivery	C	Fundamentals of Health Care Delivery course	
HSC 2020: Survey of Public Health Practices	C	Public Health course	
HSC 2030: Holistic Health and Wellness	C	Holistic health and wellness course	
HUM 1010: Introduction to Humanities	C	Introduction to Humanities course	
HUM 2000: Humanities Elective	C	Any course in literature, arts, dance, foreign language, history, philosophy, or theater	
MAT 1020: Mathematics for the Health Sciences	C	College-level math course, excluding statistics	Courses must be 100-level or higher
MIC 2201: Microbiology	C+	4-credit Microbiology course with laboratory	Weighted average must be a C+ or higher Course must have been taken within 5 years Applicants with an LPN license are exempt from the 5-year limit
PSY 1010: Introductory Psychology	C	Introduction to Psychology or General Psychology course	
PSY 2010: Human Growth & Behavior	C	A lifespan psychology course	Must cover the whole human lifespan from birth through death
SCI 1010: Medical Terminology for ASN	C	A medical terminology course	
SSC 2020: Communication and Interpersonal Skills for Healthcare Professionals	C	Communication and interpersonal skills for healthcare professionals	
THE 2000: Theology Elective	C	Theology or Religion course	

Academic Programs

Nursing (ASN)

Course Sequence and Prerequisites

2025-2026 Catalog Page 121

Course Sequence

The 2000-level courses build on knowledge gained from the 1000-level courses. To ensure that students are adequately prepared for their programs of study, certain prerequisites may be required for some 2000-level courses. These prerequisites may be satisfied by transfer credit or a previous associate or bachelor degree. The Department Chair or Dean may waive prerequisites for courses within their control. Professors have discretion to waive prerequisites for their own courses.

Labouré College of Healthcare offers three semesters in an academic year. Professional Nursing courses are offered in the Fall and Spring. During the Summer semester, students enrolled in the accelerated and LPN-to-RN programs have priority registration for clinical-based courses.

Prerequisites

ANA 1010 prior to NUR 1015, ANA 1120 prior to NUR 1025, MIC 2201 prior to NUR 2005, all arts and sciences courses prior to or concurrent with NUR 2025 (if taking final arts and sciences courses concurrently with NUR 2025, they must be taken at Labouré).

Effective Summer 2026 - ANA 1010 and SCI 1010 prior to NUR 1015, ANA 1120 prior to NUR 1025, MIC 2201 prior to NUR 2005, all arts and sciences courses prior to or concurrent with NUR 2025 (if taking final arts and sciences courses concurrently with NUR 2025, they must be taken at Labouré).

Program of Study

2025-2026 Catalog Page 121

While the College makes every effort to avoid schedule changes, the College may cancel courses or alter course schedules without prior notification.

Arts and Sciences Courses

ANA 1010	Anatomy & Physiology I & Lab	4
ANA 1120	Anatomy & Physiology II & Lab	4
ENG 2030	Research Writing Essentials	3
ETH 1010	Healthcare Ethics	3
HUM 1010	Introduction to Humanities	3
HUM 2000	Humanities Elective	3
MIC 2201	Microbiology for Healthcare Professionals	4
PSY 1010	Introductory Psychology	3
PSY 2010	Human Growth & Behavior	3
SCI 1010	Medical Terminology for ASN	1
THE 2000	Theology Elective	3

Professional Courses

NUR 1015	Fundamental Health Concepts	9
NUR 1025	Health and Illness Concepts of the Adult and Child	9.5
NUR 2005	Health and Illness Concepts of the Adult and Childbearing Family	9.5
NUR 2025	Advanced Health and Illness Concepts	9

Total Credits: 71

Students are awarded the degree after meeting the requirements listed below:

- Completion of a minimum of 30 credit hours at the College
- Successful completion of the degree program as prescribed by the College
- A cumulative grade point average of 2.0 or higher
- A minimum grade of C+ in degree professional courses, Anatomy & Physiology I and II, and Microbiology
- A minimum grade of D- in all other associate degree courses
- Completion of all program requirements within six years of enrollment at the College

LPN to RN Advanced Placement in Nursing

Course Sequence and Prerequisites

2025-2026 Catalog Page 124

Prerequisites

LPN Licensure and successful completion of HESI Fundamentals Test and Maternity/Pediatrics Test are required.

ANA 1010, ANA 1120, and MIC 2201 prior to NUR 1035, all arts and sciences courses prior to or concurrent with NUR 2025 (if taking final Arts and Sciences courses concurrently with NUR 2025, they must be taken at Labouré).

Effective Summer 2026 - ANA 1010, ANA 1120, MIC 2201, and SCI 1010 prior to NUR 1035, all arts and sciences courses prior to or concurrent with NUR 2025 (if taking final Arts and Sciences courses concurrently with NUR 2025, they must be taken at Labouré).

Program of Study

While the College makes every effort to avoid schedule changes, the College may cancel courses or alter course schedules without prior notification.

Arts and Sciences Courses

ANA 1010	Anatomy & Physiology I & Lab	4
ANA 1120	Anatomy & Physiology II & Lab	4
ENG 2030	Research Writing Essentials	3
ETH 1010	Healthcare Ethics	3
HUM 1010	Introduction to Humanities	3

HUM 2000	Humanities Elective	3
MIC 2201	Microbiology for Healthcare Professionals	4
PSY 1010	Introductory Psychology	3
PSY 2010	Human Growth & Behavior	3
SCI 1010	Medical Terminology for ASN	1
THE 2000	Theology Elective	3

Professional Courses

**Students receive Credit by Examination for NUR 1015 and NUR 2000 via the HESI exams.*

NUR 1015*	Fundamental Health Concepts	9
NUR 2000*	Family Centered Nursing	8
NUR 1035	Health and Illness Concepts of the Adult	11
NUR 2025	Advanced Health and Illness Concepts	9

Students will complete the LPN-RN Bridge Course, NUR 1035 and NUR 2025 at Labouré College of Healthcare.

Total Credits: 71

Students are awarded the degree after meeting the requirements listed below:

- Completion of a minimum of 30 credit hours at the College
- Successful completion of the degree program as prescribed by the College
- A cumulative grade point average of 2.0 or higher
- A minimum grade of C+ in degree professional courses, Anatomy & Physiology I and II, and Microbiology
- A minimum grade of D- in all other associate degree courses
- Completion of all program requirements within six years of enrollment at the College

Course Descriptions

Arts and Science Courses

ENG – Arts and Sciences

ENG 2010 – AI for Writing

Course no longer being offered.

ENG 2020 – Writing Across Disciplines

Course no longer being offered.

ENG 2030 – Research Writing Essentials (3)

Research Writing Essentials is designed to replace INT 2100 Integrative Seminar. This three credit course introduces students to the principles and practices of academic research writing. Students will learn the fundamentals of a research project with a focus on the following: developing a research question, describing research methodology, identifying and evaluating sources. The course begins with a focus on writing mechanics and integrates ethical research practices throughout.

MAT – Arts and Sciences

MAT 120 Mathematics for Health Science (3)

Students will utilize mathematical, symbolic, graphical, and/or statistical methods, both with and without the use of technology, to analyze, solve, and interpret problems in the natural world and human society. The focus will be on linear, quadratic, exponential, and logarithmic functions.

SCI – Arts and Sciences

SCI 1010 – Medical Terminology for ASN (1)

This course provides students with a basic understanding of the medical vocabulary necessary for subsequent coursework as well as careers in health-related fields. It teaches the essential language of healthcare by focusing on word parts, roots, prefixes and suffixes, as well as pronunciation. Topics will include the use of word parts, medical terminology, word-building skills, spelling, abbreviations, and medical records. In addition, the course provides contextualized support for English Language Learners (ELL)

Nursing Courses

NUR - Nursing

NUR 1015 - Fundamental Health Concepts (9)

This course is designed to provide the foundation of contemporary nursing practice for the entering student. The Nurse of the Future Nursing Core Competencies (NOFNCC) serve as a framework and guiding principle for the design of competencies-based education and practice. Concepts basic to nursing practice and exemplars within the professional nursing role are introduced. The concepts are organized according to the domains of Health and Illness, Nursing, and Healthcare. Selected exemplars are used to

support an understanding of the concepts. The following concepts are introduced: patient-centered care, professionalism, teamwork and collaboration, communication, informatics and technology, evidence-based practice, safety, quality improvement, leadership, system-based practice, and clinical judgment. Some concepts will define nursing care across the life span. Nutrition and principles of basic pharmacology are integrated. Opportunities are provided for students to learn, practice, and achieve basic-level competencies using concept-based skills in lab, simulation, and clinical setting. Includes 12 hours of clinical/skills laboratory and 5 hours of theory each week.

Prerequisite effective Summer 2026: ANA 1010, SCI 1010.

NUR 1035 - Health and Illness Concepts of the Adult (11)

NUR 1035 builds upon the Nurse of the Future Nursing Core Competencies (NOFNCC) and concepts related to the domains of Health and Illness, Nursing and Healthcare previously introduced throughout your Practical Nursing program. Selected concepts with exemplars focus on the care of the adult. Health and Illness concepts are expanded to further develop clinical judgment when caring for the adult. Nutrition and principles of pharmacology are integrated. Concepts related to the role transition and scope of practice from LPN to the RN will be addressed. Opportunities are provided for students to learn, practice, and achieve competencies using concept-based skills in lab, simulation, and the clinical setting. The equivalent of 1.0 credit (15 hours) Pharmacological connections are included as an online component of this course. Includes 12 hours of clinical/skills laboratory, 6 hours classroom theory, and 1 hour online theory each week.

Prerequisite effective Summer 2026: ANA 1010, SCI 1010, ANA 1120, MIC 2201 and successful completion of Fundamental HESI and Maternity/Pediatric HESI.

NUR 3110 Professional Nursing Perspectives (3)

This is an introductory bridge course for RN-BSN students. Core concepts of professional nursing practice are explored and analyzed within the framework of selected theories, standards, trends, and issues of contemporary professional nursing practice.

NUR 4235 Population Focused Healthcare (3)

This course explores the concepts of community health, epidemiology, and data determinates of health when providing interdisciplinary population focused care. The tenets of creating a culture of health will be explored, including the Robert Wood Foundation principles of creating a Culture of Health which will specifically be utilized as a guide as the student immerses into the community to identify a need, develop a research-supported solution and present this body of work for the benefit of the community. This course will provide a foundation for further graduate education in population health

NUR 4336 Application of Evidenced-Based Practice (3)

This course and mentorship experience provide students with the opportunity to identify a clinical practice problem using the PICOT format, implement a teaching plan, and evaluate their teaching project. The student will work in conjunction with a mentor to identify a problem in practice. The previous nursing course (NUR 3660 Evidence-Based Nursing Practice) serves as the foundation for implementing the principles of evidence-based practice. Students will demonstrate a total of 45 hours of direct experience related to their project.

Prerequisite: All 3000-4000-level nursing courses.

Respiratory Care Courses

RSC – Respiratory Care

RSC 1030 - Respiratory Care Procedures II (4)

This course is the continuation of essential procedures which respiratory therapists perform in the clinical setting including but not limited to: airway management including the use of various artificial airways, pulmonary function testing, bedside pulmonary mechanics, arterial blood gas interpretation, bronchial hygiene, lung inflation techniques, chest physiotherapy, and NIPPV.

Prerequisite: ANA 1010, ANA 1120, RSC 1010, RSC 1020, RSC 2010

RSC 1040 - Clinical Applications II (3)

Continuation of Clinical Applications I, increasing knowledge of the clinical setting and delivery of respiratory care, with an increase in the emphasis on the scope of therapy delivered. Included here are oxygen therapy, medication delivery, bronchial hygiene, airway management, artificial airways, CXRs, electrocardiograms, bronchial hygiene, lung inflation techniques, chest physiotherapy, and NIPPV.

Prerequisite: RSC 1010, RSC 1020, RSC 2010

RSC 2010 - Pulmonary Pathology (3)

This course is a comprehensive study of the etiology, diagnosis, pathogens, pathophysiology, treatment, and prognosis of various types of pulmonary pathologies. Prerequisite: admission to the Respiratory Care program.

Prerequisite: Admission to the Respiratory Care program; RSC 1010 (prior to or concurrent with course).

RSC 2020 - Clinical Applications III (3)

Continuation of Clinical Applications II with increasing knowledge of the clinical setting and delivery of respiratory care with an emphasis on mechanical ventilation, cardiopulmonary resuscitation, life-saving maneuvers, and airway management including the use of various airways.

Prerequisite: RSC 1010, RSC 1020, RSC 2010, RSC 1030, RSC 1040

RSC 2030 - Respiratory Care Procedures III (4)

This course will teach the basics and parameters of continuous mechanical ventilation, including special procedures. Students will learn acid-base physiology as it applies to ventilator changes, infection prevention, monitoring cardiopulmonary hemodynamics, ventilation monitoring in ICU settings, discontinuation of ventilator support, pharmacology for sedatives, analgesics, and paralytics.

Prerequisite: RSC 1010, RSC 1020, RSC 2010, RSC 1030, RSC 1040, All Arts and Health Science requirements (prior to or concurrent with).

RSC 2040 - Advanced Clinical Applications I (3)

This course is a continuation of the practical application of theories previously presented with emphasis on the care and management of the critically ill and long-term management of mechanically ventilated patients.

Prerequisite: RSC 1010, RSC 1020, RSC 2010, RSC 1030, RSC 1040

RSC 2050 - Respiratory Care Procedures IV (4)

This course will build the student's understanding of mechanical ventilation, advanced cardiac life support, cardiopulmonary hemodynamics, and special response teams. Pediatrics and neonatology,

pulmonary rehabilitation, long-term care, home care, and NBRC board examinations review will also be included in this course.

Prerequisite: RSC 1010, RSC 1020, RSC 2010, RSC 1030, RSC 1040. RSC 2030, RSC2020, RSC 2040

RSC 2060 - Advanced Clinical Applications II (3)

This course is a continuation of the practical applications of theories previously presented with emphasis on the care and management of the critically ill and long-term management of mechanically ventilated patients with an introduction to pediatrics.

Prerequisite: RSC 1010, RSC 1020, RSC 2010, RSC 1030, RSC 1040. RSC 2030, RSC2020, RSC 2040

RSC 2070 - Advanced Clinical Applications III (3)

This course will apply concepts studied in relation to pediatrics and neonates, and will focus on the intensive care and management of this patient population.

Prerequisite: RSC 1010, RSC 1020, RSC 2010, RSC 1030, RSC 1040. RSC 2030, RSC2020, RSC 2040